



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI TULSHIRAMJI JADHAO ARTS AND SCIENCE COLLEGE, WASHIM (MH)
Name of the head of the Institution		Dr. Madhukar Kishan Gawande
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07252235055
Mobile no.		9421830706
Registered Email		vsstjam719@sgbau.ac.in
Alternate Email		stjkm.washim@gmial.com
Address		Sonkhas Road, Lakhala, Washim
City/Town		Washim
State/UT		Maharashtra
Pincode		444505

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Assist. Prof. Ku. Rinku Vaijnath Rukke
Phone no/Alternate Phone no.	07252255055
Mobile no.	9673283983
Registered Email	vsstjam719@sgbau.ac.in
Alternate Email	rukkerinku81@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.jadhaocollege.org/uploads/2019-20/AOAR_%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jadhaocollege.org/uploads/2019-20/Academic calander 2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.47	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	20-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme for	08-Jul-2019	150

all first year students	01	
A Workshop on Competitive exam	29-Jul-2019 01	720
NSS Orientation Programme	24-Sep-2019 01	150
Certificate Course on Cashless Economy	21-Dec-2019 80	75
A Workshop On Literacy Programme	18-Sep-2019 01	25
Preparation for AQAR	26-Dec-2019 01	17
Felicitation Programme for third year students	25-Mar-2020 01	60
Gifted Books to Library by faculty	30-Mar-2020 01	15
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Sent AQAR successfully to NAAC of the year 201718 2. Encouraged staff to attend workshop/seminars /Refresher course/ orientation courses/short terms 3. organize

parents alumni meet. 4. Encouraged faculty for Ph.D Guide ship. 5. Sent the proposal for research center for sociology, history and Economics. 6. Promoted best practices among student in campus. 7. Encouraged to women empowerment programmes. 8. Feedback from all stakeholders, student, Alumni collected, analysed and used for improvements.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Audit	Academic Audit Summited to SGBAU AMRAVATI
Online feedback form from students	Online feedback form was collected
Ph. D. research Centre for Sociology, Economics, History	Received permission from SGBAU Amaravati
website Upgration for personal and departmental data	updated website for personal and departmental
Motivation of the departments to organize seminar/GD and workshop	Provided a platform for studetns and faculty members to present their research work/ upgrade their skills' interact with eminent personalitites
To complete the construction of auditorium hall	Completed the construction of auditorium hall
To Appoint lecturer on CHB	Appointed lecturer On CHB Basis.
Distribute Policy to the girls	Distributed ploiciies to girls
To Conduct guest lectures to empower women	Conducted guest lectures
To send the proposal for P. G. Courses	Sent the proposal for P. G. Courses
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Developmet Committee	05-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	30-May-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For well-planned curriculum delivery and documentation institution appoints qualified teachers as per the UGC norms and regulation. Lectures are conducted as per distribution of workload. The curriculum design and develop of Action plans are prepares by the university to which collage is affiliated. For effective implementation the collage prepares academic calendar before start of the session. Teachers use ICT in teaching learning process to have effective implementation through various tests. (Teachers also take extra classes to complete the assigned syllabus within stipulated time.) Institution also takes some initiatives for effective curriculum. At the beginning of the session teachers conducts some IQ tests for fresh enrollments to identify slow and advanced learners. Besides curriculum some extra curriculum activities like seminar, group discussion, field visit, guest lectures, and study tours are conducted for supplementing the curriculum. IQAC also plays vital role in curriculum implementation. IQAC collects syllabus completion reports of each teacher and some opinions on the basis of feedback are also taken into consideration. Teachers participate actively and contribute for well panned curriculum delivery and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
cashless economy	Nil	21/12/2020	60	yes	yes
soft skill development coursa	Nil	19/10/2019	7	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Filed project	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>From this year the feedback form is strengthen. The feedback is collected at various level viz. students, parents, teachers and alumni. This feedback is analyzed at higher level of management and steps are taken to improve the functioning. Feedback of stakeholders is sought regularly about infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical academic and support facilities. Feedback is also taken from faculties, stakeholders and experts and identify new demands. There is a formal mechanism for obtaining feedback on the curriculum, campus, management, library, teachers and office. These feedback forms are collected from students, alumni, parents and store holders. Through feedback institution and teachers can understand their performance of a task or operation etc. which will be used as a basis for improvement. Suggestions and opinion found in feedback are taken into consideration for overall developments of the institution. (Feedback involves designing correct questionnaires' alumni, parents and stakeholders suggestions plays vital role for development of the institution. Institution also welcomes their suggestion and will try to solve their problems regarding curriculum, students, cleanness, campus. And the teachers comments and participate in the workshop meetings / of curricula development put their valuable suggestions and opinions on the basis of the feedback received from the different stoke holders.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B. SC III	120	69	69
BSc	B. SC II	120	67	67
BSc	B. SC I	120	114	114
BA	B. A. I	120	120	120
BA	B. A. II	29	29	29
BA	B. A. III	15	15	15
BA	B.A.I additionan	52	52	52

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	466	Nil	19	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	2	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system is available in the institution. Each faculty member adopt twenty students. They set goal for the mentee at the beginning of the session. Special attendance and efforts are taken by each faculty for these mentee. Faculty takes special care for these student in their academic activity like whether these student have filled their exam form, scholarship form, their attendance, their problems whether academic or personal. Teacher try to find out solution by counselling them. Our teachers understand their need. They take care academic as well career related issues. Academic counselling: The students at the time of the admission are helped by the admission committee. They are informed about the scope and nature of the various subjects that form the syllabus. They are given right kind of counselling which help them to shape their career. Personal counselling: Major objectives for this counselling are : 1) to increase the attendance. : 2) to develop the academic caliber. :3) overall personality development. :4) to establish smooth relations with the family of the students. The meeting with the students are regularly held to find the students problems regularly absentee, library, sports, campus facilities, cleaning of classroom and regularly in time – table. The suggestions from the students are handed over to the head of the institution for the actions. Career counselling: Our collage conducts various competitive examination through career guidance cell for the collage the institution persons to encourage students for competitive examinations. The requires books and library reference books are given to the condemned students as per their required. Guidance of qualified candidates arranged for preparation of theory papers group discussion and personal interview. Personal and psycho social counselling :) The teacher interacts with all the allotted students regularly and tries to identify the personal problems of the students. For this a

friendly environment is provided so that they can share their problems with parent teacher. The teacher concerned is very supportive in guiding them to solve their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
466	19	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	16	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B. A. I	II	25/04/2020	29/08/2020
BA	B. A. II	IV	25/04/2020	31/08/2020
BA	B. A. III	VI	25/04/2020	21/11/2020
BSc	B. SC I	II	25/04/2020	29/08/2020
BSc	B. SC II	IV	25/04/2020	03/09/2020
BSc	B. Sc	VI	25/04/2020	21/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms implemented by the affiliating university: Our collage adopts the patterns of evaluation which is prescribed by the Sant Gadge Baba Amravati University. Recent reform consists of one objective type question of 20 marks in Arts, Internal assessment examination for faculty. The affiliating university prescribed Appraisal Performance Indicator (API) for the evaluation of the teachers at the end of every year and the same assessed by university at the time of promotion given to the teachers under career advancement scheme. • Internal Evaluation at the Institutional level :) For the smooth conduct of the examination collage conducts unit tests, group discussion, seminars, Teachers of the concerned departments clarify points raised by the students regarding evaluation of tests. Surprised tests are also conducted for advance students with the CZEany delay in assessment is not accepted from teachers. Due to the adequate human resources trained teachers, proper guidance procedures it is possible to conduct internal Evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, collage prepares academic calendar and adhered for conduct of Examination and other related matters. Teaching planes are prepared by each faculty at the beginning of academic year. With the help of teaching plan academic calendar is prepare. Academic planning and calendar makes it possible for teachers to adhere to the plans so as to complete the curriculum / evaluation /exam in a systematic and time bound framework. Retests are organized for the students who participated in sports and other activities. The collage strictly monitors exams time table and challenges are met successfully.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.jadhaocollege.org/uploads/Program_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. A. III	BA	Eng, Mar, Pol, Eco, Soc, His, MLT, ELT, MUS	15	15	100
B. SC III	BSc	Mar, Eng, Phy, Che, Math, CA, Zoology Bot.	65	65	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.jadhaocollege.org/uploads/2019-20/Students_Satisfaction_Survey-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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A Workshop on Competitive exam	01	29/07/2019
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	0
National	English	2	0
National	Economics	3	0
National	Sociology	4	0
National	History	3	4.3
National	Political Science	1	4.3
National	Political Science	1	0
National	Political Science	1	7.6
National	Physical Director	3	0
National	Livrary science	2	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
History	1
Economics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	00	Nil	Nil	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	Nil	Nil
Presented papers	Nil	10	Nil	Nil
Resource persons	Nil	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness rallyey.	NSS	7	120
NSS Camp	NSS	3	150
Aids Awareness	NSS	7	75
Disaster Management Camp	NSS	2	2
Distribution Policies Program	Women Empowerment	3	50
visit to Washim SP Office	Women Empowerment/ Social Science	3	50
Tree plantation	NSS	7	75
Eradication of plastic	NSS	7	120
International womensday	Women Empowerment/NSS	2	100

Village Cleanliness	NSS	3	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Participation in SP Program	Woman Empowerment	Participated	3	50
Drama Presentation	Woman Empowerment	Presented Drama	3	100
Visit to SP Office	Woman Empowerment	Visited to SP Office	3	40
Celebration of Rakshabandan	Woman Empowerment	Celebration of Rashabandan	4	40
Distribution of Policy	Woman Empowerment	Policy Distribution	4	50
Eradication of Pathernium	NSS	Eradication of Pathernium	7	50
AIDS Awareness	NSS	AIDS Awareness	7	100
Tree Plantation	NSS	Tree Plantation	7	75
Water Conservation	NSS	Water Conservation	3	150
Cleanliness drive	NSS	Cleanliness Campagins	7	75
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
A Visit to Bank	50	Department	01
A Visit To Library	50	Department	01
A Visit to Industrty	50	Department	01
Students	50	Cultural/ welfare	01

Participation in various Colleges		Department	
Students Participation In Sports	50	Sports Department	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Workshop on youth empowerment	JCI	10/09/2019	11/09/2019	60
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gote College Washim	12/08/2019	For reading and research activity	40
R.A College Washim	12/08/2019	For reading and research activity	50
Sativitribai Fule college washim	14/08/2019	For reading and research activity	65
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	1101145

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2817	365588	28	4890	2845	370478
Reference Books	925	390902	81	18817	1006	409719
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	25	16498	Nil	15098	25	31596
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	19	1860	Nil	Nil	19	1860
Library Automation	1	34500	Nil	Nil	1	34500
Weeding (hard & soft)	105	11746	Nil	Nil	105	11746
Others (specify)	567	64220	174	19455	741	83675
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	1	2	0	4	15	2	0
Added	2	0	0	0	0	0	0	0	0
Total	27	1	1	2	0	4	15	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	196946	300000	408021

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The collage has own institutional plans and strategies for maintaining and utilizing physical academic and support facilities. The institution prepares the budget every year for maintenance and upkeep of the facilities. The collage has a maintenance requirements and makes recommendations. For the maintenance and equipment of collage, budgetary provisions are made in local management committee. The collage has appointed sweeper for the cleaning and maintenance of other premises and toilets. Other maintained is done by nonteaching staff (peons).laboratory / computer equipment's are calibrated regularly by local service providers and by teachers. If the instrument becomes unserviceable within its service warranty period, naturally it is returned to the suppliers for calibration service or replacement. Upkeep and maintenance of sensitive equipment the collage has uninterrupted power supply using inverters.

http://www.jadhaocollege.org/uploads/Procedures_And_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	Nil	1824936
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	19/10/2019	60	S. T. J. K. College, washim
Personal	20/09/2019	50	S. T. K. College,

counselling and mentoring			washim
Yoga and Meditation	21/08/2019	30	Shri Venyketesh Seva Abhayashi Manadal
International Yoga Day	21/06/2019	22	Shri Tulshirmaji Jadhao college Washim
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	District Level Workshop on competitive Exam	800	800	5	5
2019	Swami Vivakanand Vichar Priksha	50	50	Nil	Nil
2019	Competitive Exam seminar	40	40	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bhartiy suraksha dhakshata parishad Deli	100	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	B. A.	Economics	SGBAU Amravati Univeisity	M.A.Econom ics
2019	1	B. A.	History	SGBAU Amravati Univeisity	M.A History
2019	8	B. A.	Sociology	SGBAU Amravati Univeisity	M.A Sociology
2019	5	B. A.	Political science	SGBAU Amravati University	M.A Political science
2019	2	B. A.	Engilish literature	SGBAU Amravati University	M.A English
2019	10	B. A.	Marathi Literature	SGBAU Amravati University	M. A. Marathi
2019	2	B. A.	Music	SGBAU Amravati University	M. A. Music
2019	2	B. Sc	Chemistry	SGBAU Amravati University	M.Sc.Chemi stry
2019	3	B. Sc	Zoology	SGBAU Amravati University	M.Sc.Zoology
2019	5	B. Sc	Botany	SGBAU Amravati University	M.Sc.Botany

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	11

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross-country (Men)	Intercollegiate	6
Kabaddi (Men)	Intercollegiate	12
Athletics (Men)	Intercollegiate	10
Athletics (Women)	Intercollegiate	5
Fencing (Men)	Intercollegiate	2

Power Lifting (Men)	Intercollegiate	2
Welcome programme	College Level	150
Valedictory Function	College Level	75
Birth Anniversary of all Icons	College Level	100
Death Anniversary of Icons	College Level	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The collage has a student council which is governed by the University status. The class representatives are elected according to their percentage in the previous class. The student council has no political affiliation. A regular candidates can contest the election. There id formation of students council as per section 40(2) (b) of Maharashtra University. Activity: The committees constituted for conducting various competitions arranging cultural and social functions, matters related to students are discussed and resolved. Some of the committees that have resolved. Some of the committees that have student representatives are NSS advisory committee, magazine committee, canteen committee, cultural departments, alumni association, women empowerment cell, career counselling cell etc. Activity: The student council takes the lead in extra curriculum activities in collage and solving the problems. These activities promote students talent, creativity and skills at shouldering responsibilities, planning organizing and mai9ntaining discipline, spirit of cooperation and competition, money management and accountability.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

119

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralization and participative management: 1) Strong support of management and the principal for the design and implementation of its policies and plans. The principal looks after the day to day functioning of the college affairs in coordination with the faculty and non teaching staff. The faculty willingly gives their best for the growth of the college. 2) At the beginning of the session principal forms various committees of every academic year. The principal meets faculties frequently and briefs them on the student's appraisal. He meets students formally, informally to understand and resolve their problems. 3) The college promotes a culture of participative management. For the smooth and effective functioning, the management had framed Local Management Committee including teaching and non teaching staff as per the norms and relations of university act. The important suggestions regarding institutional development are conveyed through regular staff meetings via principal to the management for necessary action. The Local Management committee considers the issues forwarded by principal and takes the decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation Library: In Library all necessary facilities are provided by management. Syllabus related books, journals, magazines, periodical are available in library. There is provision of internet facility and NList INLIBNET facility to cater the learners need. Reprographic facility is available in library. User orientation is being conducted at the beginning of each session to promote the usage of library as a resource. Infrastructure: Classroom: There are 15 class rooms in which 12 class rooms with CCTV cameras. There is seminar hall with capacity of 100 seats. The college has well equipped laboratory. College ground is available for sports. The college has auditorium hall. Ram facility is available for physical disabilities students. The common facilities available in the campus are room for IQAC, canteen, water purifier and cooler, girls common room, departments for each faculty, women empowerment cell, N.S.S. room, sports room, music department having necessary documents like table, harmonium, dholki, podium, mike, speakers, camera,

	<p>and music system, water harvesting system, solar light, soak pits and ewaste management room.</p>
<p>Research and Development</p>	<p>Six faculty members have completed their Ph.D. and two faculty members have registered for Ph. D. Management provides all possible infrastructural and instrumental facilities to the faculty and researchers. Institute inspires to the faculty for active participation in and organization of regional, state, national and international level seminars, workshops, and conferences. Institution also encouraged faculty members for research work by providing seed money.</p> <p>The proposal has been sent to University for research centre in three subjects Sociology, History and Economics.</p>
<p>Teaching and Learning</p>	<p>Our college promotes facilitation and improvement of the teachinglearning process. The teachers develop academic plans for the coming academic session for effective implementation of the curriculum and the syllabus. The college conducts seminars, group discussion, education and excursion. We use ICI in teaching learning process to have effective implementation of the curriculum. Students performances are mentioned though various unit tests. Proper methods are adopted to improve student learning like discussion method, question answer method, theory lectures on LCD projectors, filed visit. To improve academic performance of slow learners following strategies are adopted repetition and revision of a topic, counseling, delivering simple summary of lectures. Teachers maintain daily dairy and attendance. Maintaining discipline through discipline committee. Analysis of feedback on all aspects of teaching and learning at the end of academic year. Teachers also focus on extracurricular activities.</p>
<p>Examination and Evaluation</p>	<p>Examination and Evaluation Evaluation at the College level Two terminal and two class tests are conducted by the college to evaluate the knowledge acquired by the students. First after diwali vacations and second before the university final examination. All these approaches of evaluation have impacted the system. The internal assessment system of the student is transparent.</p>

The test answers and marking scheme is discussed by the faculty with students. The attendance record of each student is maintained and due weight age is given for attendance in theory class and practical session, practical and oral examinations conducted by the university are evaluated by internal and external examiners appointed by the affiliating university. Evaluation at the University level: Students can apply for review of answers scripts to the controller of examination of SGB Amaravati University Amravati by filling up an application within 15 days from the declaration of university result. In addition, the students have right to obtain a photocopy of their answer script. The students can also request for reevaluation of answer scripts on payment of a prescribed fees.

Admission of Students

Admission of Students The process of admitting students to the course is carried out through the norms laid down by the affiliated university and the Directorate of Higher Education, government of Maharashtra. The admission committee constituted for the purpose is entrusted with task of monitoring the admission process. The candidates are selected on the first come first served basis. Students from all sections of society, irrespective of caste, creed, class and gender are admitted there by keeping the vision of "to create noble men for powerful and prosperous India."

Industry Interaction / Collaboration

Professional from various fields is invited to interact with students, share their experiences and motivates students to become entrepreneurs for their better prospects. To strengthen research the institutes develop collaborative research facilities with nearby colleges. They are R. A. College, and M. S. Gote college Washim.

Human Resource Management

The institute takes care of its human resources. Employees are given utmost importance and their needs are well recognized. Services rules made transparent and the staff gets benefits such as provident fund etc. The faculties and staff are entitled to other benefits like casual leave, medical leave, earned leave and vacations according to rules laid down in the

statutes of affiliating university. The institute also deputed the staff as officer in charge at central valuation process at the affiliating university.

The institute has also arranged financial planning lectures for staff, to assist them for effective planning of their finances. Provision of Self Appraisal Reporting system for teachers at the time of promotion from one post to another post and one grade pay to another grade pay. The staff recruiting is being done on the basis of the guidelines of UGC, government of Maharashtra and the affiliating university.

Curriculum Development

Strategy Type Details Curriculum Development The curriculum design and development of action plans are prepared by the Sant Gadge Baba Amaravati University, Amaravati, to which the college is affiliated. For effective implementation, departmentwise senior teachers of all its affiliated colleges are invited by the University in meetings/workshops of curricular development and the faculty members of the college take an effective role. Our college one teacher is actively involved in curriculum development, as Bos, member of syllabus committee. Our college also send the teachers to participate in the orientation/refreshers/seminars organized by other institution and universities to update knowledge on curriculum and to improve teaching practices. Our college also provides well stocked library, internet facility at different segments, computer laboratory, LCD projectors, for the effective implementation of curriculum. Each Department conducts field visit, study tour, guest lectures, group discussion, seminars and research scholars from various fields are invited to the college to motivate the students to take up research projects in their further studies. The affiliating university convenes workshops and meetings through B.O.S. and invites teachers from all different colleges regarding change or updating the curriculum syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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<p>Planning and Development</p>	<p>College has proposed complete office automation. Office Wendos 10 leisure Wendos 7 • automation will include students' database, faculty and staff database, feedback system etc. Library automation has been initiated by the use of SOUL 2.0 software• Administration? staff have prepared their SEAR (Self appraisal report) through their individual• Principal has forwarded the same to the reviewing officer of the state government Notices and circulars are uploaded in the college website and communicated to• different departments through email from the office of the Principal College has proposed complete office automation</p>
<p>Finance and Accounts</p>	<p>1. Receipt of admission fees is completely online 2. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IS software 3. Etender is notified as per the government guidelines for purchase of items</p>
<p>Examination</p>	<p>Examination and Evaluation Evaluation at the College level Two terminal and two class tests are conducted by the college to evaluate the knowledge acquired by the students. First after diwali vacations and second before the university final examination. All these approaches of evaluation have impacted the system. The internal assessment system of the student is transparent. The test answers and marking scheme is discussed by the faculty with students. The attendance record record of each student is maintained and due weight age is given for attendance in theory class and practical session, practical and oral examinations conducted by the university are evaluated by internal and external examiners appointed by the affiliating university. Evaluation at the University level: Students can apply for review of answers scripts to the controller of examination of SGB Amaravati University Amravati by filling up an application within 15 days from the declaration of university result. In addition, the students have right to obtain a photocopy of their answer script. The students can also request for reevaluation of answer scripts on payment of a prescribed</p>

	fees.
Student Admission and Support	Admission of Students The process of admitting students to the course is carried out through the norms laid down by the affiliated university and the Directorate of Higher Education, government of Maharashtra. The admission committee constituted for the purpose is entrusted with task of monitoring the admission process. The candidates are selected on the first come first served basis. Students from all sections of society, irrespective of caste, creed, class and gender are admitted there by keeping the vision of "to create noble men for powerful and prosperous India.
Administration	The Staff Council works for all kinds of academic and administrative activities and helps in quality assurance of these activities. The Principal is the president of this Council. All teachers of our College are the members of this Council. The Council consists of different committees and subcommittees (admission, timetable, examination, attendance, sports, discipline etc.) comprising of members of the faculty and of the non-teaching staff to coordinate and ensure that the administrative and academic work is performed within the stipulated time Arts Faculty in Charge YCMOU Co-ordinator Science Faculty in Charge Staff Council Secretary Admission Committee Youth Festival (University) Youth Festival (College) Practical Exam University UGC Correspondence Project Students Council Alumni Parents Association Career Guidance Placement / Competitive Exam NSS Academic Calendar Prospects Committee Self Assessment Forum (API) Republic Day Celebration Felicitation Ceremony

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. D. M. Dhaware	National workshop on filling AQAR	Research Committee	1000

		Under New NAAC Process		
2019	Prof. R. V. Rukke	National workshop on filling AQAR Under New NAAC Process	IQAC	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer Literacy Programme	Computer Literacy Programme	17/12/2019	18/12/2019	19	7
2019	Economics Literacy Programme	Economics Literarcy programme	06/01/2020	07/01/2020	19	7
2019	Spoken English Class	Spoken English Class	01/01/2020	31/01/2020	30	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	16/12/2019	30/12/2019	18
Refresher Course	1	30/05/2019	16/06/2019	18
short teim	1	04/11/2019	09/11/2019	6
short teim	1	30/12/2019	04/01/2020	6
Refresher Course	1	10/06/2019	22/06/2019	12
short teim	1	28/05/2020	03/06/2020	6
short teim	1	10/08/2020	15/08/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

8	10	7	1
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty Leave , medical leave , group insurance, medical reimbursement, GPF, and Gratuity	Duty Leave , medical leave , group insurance, medical reimbursement, GPF, and Gratuity	Earn learn scheme., bus pass scheme adaptation of students, poor boys fund, felicitation of merit students, distribution of education equipment

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits regularly. An internal audit is conducted annually by the principal and college LMC members. The external audit id conducted by the registered Chartered Accountant. Queries raised are clarified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SGBA University	Yes	Principal
Administrative	Yes	Anantkumar Dondiya (CA	Nill	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Two meetings are held every years to know the parents and parents should know about collage activity. 2) Problems are solved asked by parents during the, meeting and after the meeting. 3) Parent’s opinions are taken into consecrating regarding curriculum. 1) Two meetings are held every years to know the parents and parents should know about collage activity. 2) Problems are solved asked by parents during the, meeting and after the meeting. 3) Parent’s opinions are taken into consecrating regarding curriculum.

6.5.3 – Development programmes for support staff (at least three)

1) The faculty members are encouraged to attend orientation program, Refresher Course, seminars, workshop, conferences, shorterterm training. 2) Computer Skill Development programmer for teachers is organized by the collage. 3) Duty leave is sanctioned to teachers to present research papers in seminars/ conferences organized by other computer Institutions

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) College is eager to introduce new certified courses from 2019. 2) College is trying to improve fully automation of office and library 3) Student satisfactory report is going to prepare 4) Workshop and classes are held on competitive exam 5) Bus facility is made available for students. 6) Alumni parents meeting are held 7) Faculty use maximum ICT classroom for teaching and learning process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Library by faculty	30/03/2020	Nil	Nil	15
2020	Felicitation Programme for third year students	25/03/2020	Nil	Nil	60
2019	Preparation for AQAR	26/12/2019	Nil	Nil	17
2019	A Workshop On Literacy Programme	18/09/2019	Nil	Nil	25
2019	Certificate Course on Cashless Economy	21/12/2019	Nil	Nil	75
2019	NSS Orientation Programme	25/01/2019	Nil	Nil	150
2019	A Workshop on Competitive exam	29/07/2019	Nil	Nil	720
2019	Orientation Programme for all first year students	07/08/2019	Nil	Nil	150

[View File](#)

community

No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Utkarsh College Magazine	26/01/2020	To improve the hidden qualities of students like reading writing is taken into consideration. Students unknown unpublished articles published in this magazine.
College prospects	06/06/2019	College provides information regarding admission procedure, fees, rules and regulation, information about programmes and its subject and information about committees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A prayer for Clenlines	12/08/2019	12/08/2019	100
A prayer for Constitutional day	26/11/2020	26/11/2020	100
Daily Prayer	01/08/2019	30/03/2020	75

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? All the classrooms and laboratory have adequate ventilation of natural light hence, during day time minimum requirement of energy is there and hence energy is conserved. ? Care is taken to save electricity by taking proper maintenance of electric wires and equipment's. ? The institution encourages practice of "Switch off" electricity for 2 hours in the morning session in between 08:00Am to 10:00AM and when not needed. ? Solar system light. ? The Institute have 02 generator and 06 batteries. ? Hazardous waste management is made. ? Properly by NSS volunteers like burning the plastic bags, eradication of Pathernium, Cleaning the drainages. ? The waste electronic and electrical material are preserved In Ewaste management room.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I 1) Title of the Practice : Awakening Women for Empowerment and Bright career 2) Goal Objectives : This practice has following goals ? To make aware about their rights. ? To empower women mentally, physically, and economically. ? To equip women with knowledge and skills . ? To provide information about domestic violence. ? To motivate women to fight against discrimination . ? To march towards equal status ? To organize health check up camp ? To make conscious and concerted efforts to prevent female foeticide. ?

To prepare the mindsets of the people of community to respect gender equality ? To make aware the people about the importance of female education. ? To preach and profess that the sons and daughters are equal assets. ? To set a new perspective regarding prejudiced view about woman. ? To stop sexual harassment of women at working places. ? To aware women about the present situation of women in India. 3) The Context : It is true that the emancipation and empowerment of women was one of the important guiding principles of our national freedom movement. We have achieved some success but still have a long way to go in fully realizing the idea. In fact, the paradox of sorts exists as far as women in India are concerned. On the one hand, women have established that they can undertake all types of mission and work it may be scaling Himalayas, serving in the armed forces and police, being administrators and diplomats, managing multinational companies and small business , joining professions like teaching, medicine, engineering. On the other hand, it is equally true that women are facing numerous challenges and discrimination emanating from social prejudices. They are the victims of violence and physical abuse. There has been rising crimes against women. Families worry about the lack of security for their women. Keeping these facts in mind the institute provides college girls healthy atmosphere and protection by maintaining strict discipline .Nirbhya scord (BY Maharashtra Police) works actively and visits college every month. 4) The practice : Gender discrimination, female foeticide, many blind and superstitious issues about the female are the shocking issues of our society. The institution of higher education should take initiative for implementing best practices in order to put a break to this discrimination. Thus the college decided to celebrate Stree Janmache Swagat in order to prevent the female foeticide. It was celebrated in the adopted village Hivara by distributing dress to infant and sweets. The college also felicitated the parents of the infant. To lessen this discrimination and to stop female foeticide is a long process. It is not easy to change the mindsets of people of the society which were prejudiced about the female. The best efforts have been taken to sustain this practice in the college. We encourage the girls who belongs from rural area to complete their higher education. Women are also not aware about rights , not worried about their health, have fear about the crimes, don't want to report the crimes in police station. The institute decided to change such fear among college girls. Hence the institute decided to organize various activities to empower girls. 5) Evidence of success : The college performed all these programmes as a best practice for the very first year. The college has successfully implemented the programmes. The college will run these programmes continually to reach it goals to the large extents. The college found good result of implementation these programmes as a best practice. The male student come forward in arranging the programme and put their ideas while performing the programme though it is based on female betterment. 6) Problems Encountered and Resources Required : The mindset of parent towards girl education is the main problem. Most of the students of our college are from rural area. Parents are illiterate, they don't know the importance and value of higher education for girls. As the girl complete her HSC, parents became conscious in her marriage because the birth of girl is burden for them. It is very difficult task to change the mindset of such parents and convince them for their daughter's higher education. The organization, planning and the financial budget is made by the faculty. The college gives a moral and financial support to the budget, if deficit anywhere. There is a good response to the organization of the programmes The institution will carry it out relentlessly. 1) Notes : The empowerment of women aims at giving women power to exercise autonomy over their destiny. They will refuse to submit to the conventions that bind them to the four walls of the house and to seek a more active role in bringing up of the family. For playing a greater role in the family and society, they have to shape up their personality through education. They must make a fuller use of their talents and skills to secure for

themselves. Women will have to be provided with environment, education and equality. The Govt. has put in place legislation to protect women against domestic violence and from sexual harassment. The initiative should be taken to empower the women. It needs a fundamental change in our mindsets. We need a new social reform movement for gender equality and empowerment of women. We have to make women economically empowered. For this purpose, woman should not be considered inferior. She should be considered a best companion to man. To eliminate this discrimination and promote gender equality is a social need. The institution of higher education should come forward and organize programmes in favour of women and adhere to gender equality. The result of all these efforts is the institution is awarded district level first prize under the scheme Jagar Janivancha by Government of Maharashtra. Beside this attendance of girls students is increased. In the past where a single girl student was not ready to attend the college regularly, today the circumstance is totally changed more than 200 girls are coming to college regularly with zeal interest.

Best Practice - II

1. Title of the Practice A Workshop on Competitive Examination and Personality Development
2. Goal The practice has following goals -
 - ? To inculcate the relevance of the subjects at the U.G. P.G. levels for the competitive examination.
 - ? To remove the fear and inferiority complex of the student aspirants.
 - ? To instill in to them a sense of Public Service and strong desire to compete in the Civil Services examinations.
 - ? To provide counseling facility for confidence building among the students.
 - ? To create competency in the students to tackle the competitive job market.
 - ? To Provide information about the personality development.
 - ? To felicitate the students who have qualified and got succeed in competitive examination
3. The Context On the occasion of the birth anniversary of our college secretary we organize a workshop on competitive Examination and personality Development every year on 29 July. In this mission our College has committed to create excellence thorough the way of qualitative education and transform the students into the citizens with social responsibility, qualities of competence, confidence and adoptability to copeup with the present competitive contexts. Basically, the college is located in that region of the state, which has been suffered with all sort of backwardness. In spite of that the college, since establishment, has rendered quality educational services to the students of this region. The college has large enrollment of the students belonged to backward communities like S.C., S.T., N.T. O.B.C.s. It is, however, observed that the students in the region, along with various socioeconomic problems have deep apprehensions and a sort of inferiority complex. In the matter of selfexpression, selfprove and improvement of quality, competence and confidence on account of their mindset, they are failed to tackle the challenge of various competitive examinations - like Civil Services, Banking, CDSC, RRBs etc. The students in the region have been generally indifferent to appear for the said examinations. Unfortunately adequate and standard teaching, guiding and library facilities are not available for the preparation of their examinations. The fees for the competitive examination classes run into the city are not affordable for our students. So, we have decided to provide the guidance to these backward students by organizing a workshop on every year. In this workshop we invite eminent speaker who run their own institute of competitive exam. In their speech they build up students confidence and provide detailed information about the syllabus, general knowledge, Paper pattern, the books, how to prepare competitive exam, how to face interview, newspapers, and focus on personality development and share their experiences. We also invite the persons who qualified and got succeed in competitive exam and theses persons are felicitated and honoured at the hands of our college secretary. They share their experiences of facing the exam and also discuss about the obstacles which they faced while appearing for exam.
4. The Practice ? This workshop of competitive examinations and personality development has practiced to

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jadhaocollege.org/uploads/Best%20Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Well Experienced and Qualified Faculty Members ? Adequately equipped institution attached with the rural area imparting Higher ? Education. ? Enrollment of the students through a transparent admission process. ? More than 75 component share of SC, ST and OBC students. ? Teacherstudent ratio is favorable for the programme. ? More than 50 faculty having Ph.D. degree. ? The institute has 2(f) 12 (B) status of UGC. ? Good number of text books with multiple volumes and reference books, journals, ejournals in the library. ? ICT enabled class rooms. ? Well equipped laboratory for science faculty. ? Effective teaching learning process. Regular classes are held. ? Separate computer room. ? Internet facility at different sections of the college. ? Provision of giving different Govt. Scholarship to students. ? TutorWard System for maintaining good relationship between students and ? faculty. ? Active NSS unit, Red Ribbon Club, Study Circles, Career Oriented Programme. ? Providing a ragging free good atmosphere. ? Special attention is given to promote gender equality. ? Organization of sports activity at University Level. ? Provision for participation in conferences / seminars / workshops / any literary events organized by other institutions. ? Healthy and friendly atmosphere for teaching and learning process . ? College has YCMOU Study center. ? Every year Colleges organize district level workshop on competitive exam. ? College achieved 18 colour coats. ? College plays active role in social activitiy like Shramdan, tree plantation and spiritual activity

Provide the weblink of the institution

<http://www.jadhaocollege.org/uploads/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1) To develop the language lab 2) To introduce PG courses 3) To start research centers 4) To complete auditorium hall 5) To organize placement cell 6) Office automation to ensure an updated data management system in the college. 7) Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. 8) Organization of seminar and workshop by the IQAC 9) Encouraging faculty members to complete their doctoral degrees and to continue research activities 10) Increasing the number of environment friendly initiatives by NSS 11) Promoting activities such as Yoga, physical exercise, meditation