

The Annual Quality Assurance Report (AQAR) of the IQAC

Shri Tulshiramji Jadhao Arts and science College, Washim Dist. Washim 444505 Maharashtra

(College ID- MHCOGN 27231)

Academic Year 2017-2018

Part – A

AQAR for the year

2017-18

1. Details of the Institution

1.1 Name of the Institution

Shri Tulshirmaji Jadhao Arts and
Science College, Washim.

1.2 Address Line 1

Sonkhas Road, Lakahala

Address Line 2

—

City/Town

WASHIM

State

MAHARASHTRA

Pin Code

444505

Institution e-mail address

Skjkm.washim@gmail.com
vsstjam719@sgbau.ac.in.

Contact No.

07252- 235055/232050

Name of the Head of the Institution:

Dr. Madhukar Kisan Gawande

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile No :

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
Of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.47	2017	2022
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

20.6.2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR Not Applicable
- ii. AQAR
- iii. AQAR
- iv. AQAR

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UG UGC 2(f) UGC12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy.Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.11 Name of the Affiliating University (*for the Colleges*)

SANT GADGE BABA AMRAVATI
UNIVERSITY, AMRAVATI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

UGC-CPE

DST Star Scheme UGC-

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

-

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

01

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders: No. - Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Current issues of higher education

2.14 Significant Activities and contributions made by IQAC

- NAAC Accreditation with B Grade
- Focusing on activities promoting research among student and faculty members.
- Encouraging women empowerment programmes.
- Workshop on Current issues of higher education
- Promoting best practices among students in campus.
- Fulfilling the recommendations made by NAAC team.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • .To prepare for NAAC • To organize state level workshop • . International Yoga Day. • Earn and Learn. 	<p style="text-align: center;">NAAC accreditation with B grade</p> <p style="text-align: center;">Most of the Programmes are</p>

<ul style="list-style-type: none"> • Voter Awareness programme students • Book Exhibition • To Organize Workshop on Competitive Exam • Distribution of Policies to the girl students, • Celebrating birth and death anniversary of Indian Icons • To Send proposal for research centre • Faculty members are encouraged to submit the Ph.D. thesis 	<p style="text-align: center;">Organised.</p> <p>The proposal is sent to the university</p> <p>Three faculty members awarded Ph.D. degree.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Discussion on AQAR was done in Meeting.

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Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	01	-	01	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1) B.A. I (semester pattern started in 2017-2018) 2) B.Sc I, II, III
Trimester	-
Annual	B.A. II & III

1.3 Feedback from stakeholders*Alumni (On all aspects)

Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Run the syllabus provided by University, prepared by BOS.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	16	08		01	07

2.2 No. of permanent faculty with Ph.D.	06
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty	10
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	01	01	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Student presentation on subject topics as well as general topic to improve presentation skills
- Clubs and forums are formed
- ICI based classes are added
- Guest lectures are invited
- Activities such as group discussion, seminar are organized.
- Provided a supportive learning environment.
- Special support is provided to improve student's calibre in the respective subject.

2.7 Total No. of actual teaching days during this academic year	191
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	These activities are conducted by the University.
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. I Sem I	125	-	18	10	01	23.2
B. A. II Sem II	67	-	8	5	-	28.36
B.A. II	60	-	06	07	2	30.43
B. A. III	43	0	02	07	5	30.55
B. Sc. I Sem	103	0		35.89	0	35.89
B. Sc II Sem	98	0	29.12	19.42	0	48.54
B. SC. III Sem	80	0	2.5	13.75	0	16.25
B. Sc. IV Sem	71	5.26	8.41	11.26	0	24.93
B. Sc V Sem	38	0	0	26.31	0	26.32
B. Sc VI Sem	37	5.40	5.4	48.65	0	59.04

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

QAC contributes in the Teaching Learning process by conveying the message of result analysis of test and annual examinations of each subject to each faculty informally by discussing with and through Principal.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	02	-	10
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The percentages of Ph.D. teachers have been increased.
- Faculty members are motivated to publish research papers in journals.
- Assignments and projects are given to the students to develop research culture.
- Students are encouraged to participate in workshop.
- Participation of students in science and Aviskar.

3.2 Details regarding major projects.

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

03

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="03"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participation in constitution day, voter's day, Aids day.
- Awareness of hygiene, health through, superstitious, save girl child, through rallies.
- Health awareness camp for youth
- Yoga camp for locals.
- Field visit
- Tree plantations drive.
- Cleanliness camp:- Swatch Bharat Abhiyan.
- Blood donation and check up camp
- Distribution of Accidental policies to the college girl.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	21200 Sq.ft.	-	-	21200 Sq. ft.
Class rooms	12	-	-	12
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

College office and library is computerised and automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1911	212955	660	118231	2591	331186
Reference Books	527	173608.80	183	1063634	710	279942.8
e-Books	0	0	0	00	0	0
Journals	13	13559	12	2939	25	16498
e-Journals	0	0	0	0	0	
Digital Database	0	0	0	0	0	0
E-Resurces	19	1860	0	0	19	1860
Others (specify)	442	56047	125	8172	567	64220
Gifted Books	162	25579	135	9083.50	297	34662.50
Total	3074	483608.80	1135	244760.50	4209	728369.30

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Other s
Existing	25	01			-	04	15	-
Added	-	-	-	-	-	-	-	-

Total	05	01	-	-	-s	04	15	-
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4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Internet access to teachers and students is available in the institution.

4.6 Amount spent on maintenance in lakhs :

i) ICT	10800/-
ii) Campus Infrastructure and facilities	56060/-
iii) Equipments	82305/-
iv) Book	131071/-
v) Computer Maintenance	18190/-
vi) Other Maintenance	10500/-
Total	308926/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- All faculties are involved in counselling for updating the students regarding competitive exams and overall awareness through regular interactions on the suggestions of IQAC.
- Updates on notice boards and college prospects as well as on website.
- College phone calls to the students for conveying important information.
- Faculty members visit to the parents and conveys them important information.

5.2 Efforts made by the institution for tracking the progression

- Regular Student Counselling through mentors and arranging various programmes.
- Alumni meets
- Feedback from student
- Suggestion box
- Honesty box
- Self appraisals for teachers.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
478	-	-	-

(b) No. of students outside the state

NA

(c) No. of international students

NA

Men	No	%	No	%	Women
	-	-		-	

Last Year 2017-18						This Year 2018-19					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
100	108	09	261	0	478	78	135	03	284	0	500

Demand ratio 23:1

Dropout % 1) 34.04% (Faculty of Art)

2) 36.00% (Faculty of Science)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college has a career counselling cell for students.
- Students are guided for recruitment in police department.
- College has a healthy relationship with other competitive guidance centre.
- Books of competitive exam are available in library for preparation of MPSC, UPSC, and Banking and for other competitive exams and internet facility also made available for the students.
- Employment news is subscribed and Newspaper clipping service is available.
- Every year college organizes workshop on competitive exam at district level.
- Question banks provided to all students so that they may practice as much as the need.

No. of students beneficiaries

745

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	02	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Through students counselling and career guidance cell, students are informed regularly.
- A Workshop was organized by Career counselling cell on competitive exam on 29/7/2017.
- The institute has a tutor ward system in which 20 students are assigned to each faculty member who counsel for academic, personal, emotional, career and psycho social needs.

No. of students benefitted

70

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- At the beginning of every academic year all students are given an orientation on gender sensitization along with other areas of concern.
- The college has a Women Empowerment Cell for girls which conduct various programmes to empower women.
- The college has a Redressed Committee which also runs the gender sensitization programmes.
- Regular visit of Nirbhya Pathak by police department.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 03 National level 00 International level 00

No. of students participated in cultural events.

State/ University level 00 National level 00 International level 00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level 05 National level 00 International levels 00

Cultural: State/ University level 00 National level 00 International level 00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	55	71243/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition:	State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No Grievances are filed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:- To create a noble man for powerful and prosperous India.

Mission :- To lead the society forward to achieve the excellence in academics. To provide better educational and sports facilities in Vidardha region. To introduce courses which are currently relevant to need of the nation and self employment. To achieve community and social development through infrastructure facilities of the institution.

6.2 Does the Institution has a management Information System

Yes, the Institution has a management Information System through LMC

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As an affiliated college of S.G.B. Amaravati Univeristy, during the development of curriculum, at least one senior faculty member of each faculty is called upon in all meetings/workshops of curricula development and invited to put their valuable suggestions and opinions on the basis of the feedback from the different stakeholders, especially from students and departmental faculty members. Teachers participate actively and contribute in curricula development.

6.3.2 Teaching and Learning

- The academic calendar is prepared as per university guidelines. The instructional days of teaching learning are fixed. The time table schedules and annual teaching plans are prepared at the beginning of academic year.
- The college has improved mental as effective system of teaching and learning. As per changing requirement the process is enriched by adopting new methods of learning tools are considered as new methods of choice.
- Regularity, Punctuality, in attending lectures is checked by the Principal.

6.3.3 Examination and Evaluation

- The college has Examination Committee to ensure smooth conduction of examinations.
- Continuous evaluation through different methods like assessment test, assignment, power point presentation, project etc.
- Showing and discussion the internal examination answer sheets to students to highlight mistakes and to explain how to answer various types of questions to prepare them for final examinations.

6.3.4 Research and Development

- College provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions including those from abroad.
- The college is having six teacher Ph.D. and three M. Phil. Three teachers are pursuing Ph.D.
- There is provision to provide seed money to the facilities.
- The institute ensures to utilize the facilities like computer lab, INFLBENT in library, internet connection with Wi-Fi facility, reference books, journals, periodicals by its staff and students.
- Research Committee motivates staff to present/attend paper in seminar and conference etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library committee, Maintenance committee is formed and through these committees supervision, suggestions and maintenance is performed.
- The college had 25 computers with internet facility.
- There are 12 class rooms equipped with LCD projectors and sound system with CCTV camera.
- The Library automation process is performed through SOUL 2.0 software package.
- Wi-Fi Facility
- One seminar hall having the capacity of 100 seats.
- The construction of auditorium hall is in process.

6.3.6 Human Resource Management

- Faculty and staff are encouraged to participate in self development programmes.
- Financial support to faculty members to attend conference/workshop
- Arranging various orientation programmes for teaching and non-teaching faculty members for upgrading their skills in their respective fields.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is done as per UGC and government norms.

6.3.8 Industry Interaction / Collaboration

- Guest lectures are arranged in various subjects.
- Industrial visits are organized.
- In the collaboration with computer institution college students are trained.

6.3.9 Admission of Students

- The admission committee including representatives of different faculties is constituted every year.
- The admission committee counsels those students who are confused about their subject/ career.
- Admission is confirmed on first come first serve basis for almost all courses.
- Reservation policies are strictly implemented in admission process.
- Students are admitted as per rule and regulations of university and government of Maharashtra guidelines.

6.4 Welfare schemes for

Teaching	-----
Non teaching	-----
Students	✓

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic		-	YES	PRINCIPAL
Administrative	yes	Anantkumar Dodiya (CA)	YES	LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are conducted by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No efforts are made by the University.

6.11 Activities and support from the Alumni Association

- Few alumni are entrepreneurs motivate and guide the students to become entrepreneur.
- Every year meeting of alumni is called and their suggestions are taken into consideration.
- Sponsorship for Best student Award and for various competitions.
- Interaction with present students, sharing of knowledge, experience, suggestions etc.

6.12 Activities and support from the Parent – Teacher Association

- Parent teacher meetings are arranged to discuss the student progression.
- The meetings welcomes suggestions from parents regarding further improvement in teaching learning process as well as for betterment of student progress.
- The parent also gets an opportunity to interact with faculty members and HODs.

6.13 Development programmes for support staff

- Staffs are promoted for participating in various training programmes by UGC and University time to time.
- Basic computer skill and personality Development programme is organized.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The institution encourages practice of “ Switch Off” electricity for 2 hours in morning session in between 8 am to 10 am and when not needed.
- All class rooms and laboratories have adequate ventilation of natural light hence during day time minimum requirement of energy is there and hence energy is conserved.
- The institute has water harvesting system for augmentation of water level of campus bore.
- There are two soak pits for wet and dry garbage.
- E-waste Management Room to preserve electronic and electrical materials.
- Regular tree plantation
- Solar lights and botanical garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Library Department organizes Book Exhibition to create interest about books among students.
- Meritorious student's felicitation programmes are arranged on 15th August.
- College uniforms are distributed every year on 15th August to poor students by Poor boys funds.
- Tract suits are distributed to the colour holder players by physical department.
- Janata Accidental policies are distributed to girls on the occasion of Rakshabhandhan.
- College publishes yearly magazine 'Utkarsh'.
- Every year college organizes a workshop on competitive exam on 29th July.
- Best Reader Award by library department.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

According to Annual Plan most of the Programmes are Conducted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Distribution of policies to the college girl students.
- A Workshop on competitive Examination and personality development.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Environmental awareness was done through NSS and through other regular programmes.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S – Well Educated Faculties, Sufficient Infrastructure
W –Rular Background Area .
O – Keen Teaching and Contact with One and All of the students.
T – Drop out Rate and early marriages of students.

8.Plans of institution for next year

- **To develop the language lab and library.**
- **To organize national level conference/seminar.**
- **To start PG programme**
- **Historical Museum**
- **To complete the auditorium hall**
- **To organize placement campus**
- **To start research centre.**

Name :Dr. S. P Wayal

Name :Dr. M. K. Gawande

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure–I

Academic Calendar 2017-2018

Sr. No.	Month	Working Days	Holidays	Activity
1	June-17	15	03	Admission procedure, Yoga day
2	July- 17	26	05	Activity like NSS orientation, welcome function,ppt, inauguration of Economics,Ex-student alumni meet, competitive exam workshop etc
3	August-17	24	07	Annabhau stath Jayanti, Inauguration of Political science, Sociology, NSS, Ragnathan Jayanti,Guest lecture, seminar, PPT
4	September 17	24	06	Seminar, teachers day celebration, kabaddi men, guest lecture, chess men, Unit test, Rangnathan Punaythi, debate completion Women Empowerment programme
5	October 17	11	14	Speech competition, study tour, movie presentation, NSS one day camp. First term exam.
6	November 17	22	05	PPT, seminar, visit to district court, group discussion, women empowerment programme, study tour
7	December 17	24	07	Aids awareness week, seminar, guest lecture, movie presentation, NSS special camp, medical test, Gadge Baba Punaytithi, unit test II
8	January 18	25	05	Savitribai Phule Jayanti, youth day, wrestling men, educational tour, quiz competition, group discussion, weight lifting, power lifting,M.k. Gandhi Punaytithi, movie presentation, Magazine publication, Physical test
9	February 18	21	05	Physical test, feedback form, book gift scheme, group discussion, valedictory programme, GadgeBaba Jayanti, English/Marathi Viva, Pre annual Exam
10	March 18	14	07	International women's day, certificate distribution, , University summer exam
11	April 18	23	07	Summer Exam and summer vacation
12	May 18	01		Maharashtra Day.

Annexure–II

Plans of Institution for Next Year

- To develop the language lab and library.
- To organize national level conference/seminar.
- To introduce PG programme
- Historical Museum
- To complete the auditorium hall
- To organize placement campus
- To start research centre.

Annexure- III

Best Practice - 1

1. Title of the Practice-

A Workshop on Competitive Examination and Personality Development

2. Goal-

The practice has following goals –

- To inculcate the relevance of the subjects at the U.G. & P.G. levels for the competitive examination.
- To remove the fear and inferiority complex of the student aspirants.
- To instill in to them a sense of Public Service and strong desire to compete in the Civil Services examinations.
- To provide counseling facility for confidence building among the students.
- To create competency in the students to tackle the competitive job market.
- To Provide information about the personality development.
- To felicitate the students who have qualified and got succeed in competitive examination

3. The Context-

On the occasion of the birth anniversary of our college secretary we organize a workshop on competitive Examination and personality Development every year on 29 July. In this mission our College has committed to create excellence thorough the way of qualitative education and transform the students into the citizens with social responsibility, qualities of competence, confidence and adoptability to cope-up with the present competitive contexts. Basically, the college is located in that region of the state, which has been suffered with all sort of backwardness. In spite of that the college, since establishment, has rendered quality educational services to the students of this region. The college has large enrollment of the students belonged to backward communities like S.C., S.T., and N.T. & O.B.C.s. It is, however, observed that the students in the region, along with various socio-economic problems have deep apprehensions and a sort of inferiority complex. In the matter of self-expression, self-prove and improvement of quality, competence and confidence on account of their mindset, they are failed to tackle the challenge of various competitive examinations – like Civil Services, Banking, CDSC, RRBs etc. The students in the region have been generally indifferent to

appear for the said examinations. Unfortunately adequate and standard teaching, guiding and library facilities are not available for the preparation of their examinations. The fees for the competitive examination classes run into the city are not affordable for our students. So, we have decided to provide the guidance to these backward students by organizing a workshop on every year. In this workshop we invite eminent speaker who run their own institute of competitive exam. In their speech they build up students confidence and provide detailed information about the syllabus, general knowledge, Paper pattern, the books, how to prepare competitive exam, how to face interview, newspapers, and focus on personality development and share their experiences .We also invite the persons who qualified and got succeed in competitive exam and theses persons are felicitated and honored at the hands of our college secretary. They share their experiences of facing the exam and also discuss about the obstacles which they faced while appearing for exam.

4. The Practice-

- This workshop of competitive examinations and personality development has practiced to provide Eminent persons for focusing on competitive exam and develops personality.
- Information about the books, newspaper, paper pattern ,interview skills, preparation of exam, general knowledge
- Removes fear, prejudices and change mindsets regarding exam of the students of the rural area.
- Motivates students to face competitive exam.
- Experiences of the succeed personality in competitive exam.
- Post selected by this exam.
- Special classes for regular students of the college to improve written and spoken English Skill containing comprehension, grammar and pronunciations.
- Counseling facility for confidence building among the students.
- Qualified, experienced and knowledgeable faculties and visiting faculties for the guidance.

5. Evidence of Success-

The college started this practice from the s academic year 2005-06, so the practice is in seed form which just sowed. But the student's response was overwhelming. The college performed a programme as a best practice for the every year. Our college has successfully implemented the programme and will run this programme continually to reach its goals to large extent. The college has got the results of the efforts; some of student has got selected for various jobs in state public departments – like Police, Teachers & Banking etc. To achieve the goals of this programme following guests and experts were invited for this workshop in this last year.

Invited Experts and speaker

Sr. No.	Year	Name of the Eminent persons	Subject	No. of Participated college	No. of participated students

- **Problems Encountered and Resources required-**
- The college and the committee encountered with problems like, inferior mindset of the region in general and the students in particular.
- Pessimistic approach of the students towards the competitive examinations.
- Language problems of the students those of tribal regions.
- Fear of English language and communication skills among the students.
- Socio-economic backwardness of the students which remain bottleneck problem to sustain their competitiveness alive.
- Lack of technicalities in the preparation practice.
- Lack of independent financial recourses on institutional level.

7. Notes –

- The college has seen this practice as the need of the hour other than students' performance in their academics; such practice helps students to improve their personality with positive approach to tackle various kinds of uncertainties that arises in their life. This practice is able to observe the students on different perspectives and understands talents, strength and consistency of the student's aspirants.

Best practice 2

1) Title of the Practice :

Distributing Policies to the college girls

Goal & Objectives :

This practice has following goals

- To make aware about their rights.
- To empower women mentally, physically, and economically.
- To equip women with knowledge and skills.

3) The Context:

It is true that the emancipation and empowerment of women was one of the important guiding principles of our national freedom movement. We have achieved some success but still have a long way to go in fully realizing the idea. In fact, the paradox of sorts exists as far as women in India are concerned. On the one hand, women have established that they can undertake all types of mission and work it may be scaling Himalayas, serving in the armed forces and police, being administrators and diplomats, managing multinational companies and small business, joining professions like teaching, medicine, engineering. On the other hand, it is equally true that women are facing numerous challenges and discrimination emanating from social prejudices. They are the victims of violence and physical abuse. There have been rising crimes against women. Families worry about the lack of security for their women. Keeping these facts in mind the institute provides college girls healthy atmosphere and protection by maintaining strict discipline. Nirbhya scord (BY Maharashtra Police) works actively and visits college every month.

4) The practice:

We practice by distributing policies to girls every year on occasion of Rakshabandhan to create healthy and friendly atmosphere.

5) Evidence of success:

Sr. No	Date/Year	Programme	Invited Speakers	Effects
1	13.10.2017	Distributed Accidental policies	Mr. Arvind Ulhemale Mr. Borkar Sir	45 girls students

6) Problems Encountered and Resources Required :

1) Notes :

No Problems are encountered

The empowerment of women aims at giving women power to exercise autonomy over their destiny. They will refuse to submit to the conventions that bind them to the four walls of the house and to seek a more active role in bringing up of the family. For playing a greater role in the family and

society, they have to shape up their personality through education. They must make a fuller use of their talents and skills to secure for themselves.

Women will have to be provided with environment, education and equality. The Govt. has put in place legislation to protect women against domestic violence and from sexual harassment. The initiative should be taken to empower the women. It needs a fundamental change in our mindsets. We need a new social reform movement for gender equality and empowerment of women. We have to make women economically empowered. For this purpose, woman should not be considered inferior. She should be considered a best companion to man. To eliminate this discrimination and promote gender equality is a social need. The institution of higher education should come forward and organize programmes in favour of women and adhere to gender equality.

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