

Students Satisfaction Survey on Teaching Learning Process 2019 -2020

1. According to the survey 90% of the students agreed that 85% to 100% of the syllabus is covered in the class.
2. 80% of the students agreed that the teachers prepared thoroughly for the class followed by 80% satisfactorily.
3. 80% of the students agreed that the teachers are always able to communicate effectively followed by 25.5% to be sometimes effective and 10.5% to be just satisfactorily.
4. 80% of the students described teachers approach to teaching to be excellent, 20% described it to be very good .
5. 75% of the students responded that internal evaluation process by the teachers as always fair, followed by 25% as usually fair as sometimesunfair.
6. 70% of the students responded that the performance in assignments is every time discussed with them followed by 30.% as usually discussed and sometimes discussed.
7. Almost 70% of the students responded that the institution regularly take active interest in promoting internship, field visit, opportunities etc. followed by 35% as often sometimes.
8. 70.% of the students responded that the teaching and mentoring process in our institution facilitate significantly in cognitive, social and emotional growth followed by 30% as very well and as moderately.
9. 70.% of the students strongly agreed that the institution provides multiple opportunities to learn and grow followed by 30% agreed neutral for the same.
- 10 70. % of the students agreed that the teachers inform you about your expected competencies, course outcomes and programme outcomes followed by 30% as usually and rest as occasionally.
11. 80% of the students agreed that **every time** mentor does a necessary follow- ups with an assigned task to you followed by 20% **usually occasionally**.
12. Almost 90% of the students agreed that the teachers **everytime** illustrate the concepts through examples and applications followed by 10. % as **usually** and rest as **occasionally**.

13. 70% of the students agreed that the teacher **fully** identify your strength and encourage you with providing right level of challenges followed by 30% as **reasonably** identify and rest as **partially** identify.
14. Almost 80% of the students responded that **every time** the teacher are able to identify your weaknesses and help you to overcome them followed by 20% as **usually** identify and **occasionally** identify and rest as **rarely** identify.
15. 60% of the students showed neutral response followed by 40% agreed and rest disagreed that the institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. 80% of the students agreed **to a great extent** that the institute/teachers use student centric methods such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences followed by 20% **moderate** and rest as **somewhat** in response to the same statement.
17. 80% of the students strongly agreed followed by 19% agreed, and 1% strongly disagreed that the teachers encourage you to participate in extra circular activities.
18. 90% of the students responded that the effort made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work followed by about 40% as **moderate**, 10% as **somewhat** and about **very little** in response to the same statement.
19. 70% of the students responded that 70 to 89% of the teacher use ICT tools followed by 30% of the students who agreed that 50 to 69% of the teacher use ICT tools.
20. 90% of the students agreed that the overall quality of teaching-learning process in our institute is very good followed by 10% to strongly disagree.

Majority of the students had no suggestions to make because they found overall teaching learning-experience in the institution to be very good.

But here are a few suggestions by some of the students.

- Interaction in the class should not be limited to only a few intelligent students but with the whole class and there should be two-way interaction.
- Teachers should give more examples for better understanding of the concept.

