



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHRI TULSHIRAMJI JADHAO ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		Dr. Madhukar Kishan Gawande
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07252235055
Mobile no.		9421830706
Registered Email		vsstjam719@sgbau.ac.in
Alternate Email		stjkm.washim@gmial.com
Address		Sonkhas Road, Lakhala, Washim
City/Town		Washim
State/UT		Maharashtra
Pincode		444505

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Assist. Prof. Ku. Rinku Vaijnath Rukke
Phone no/Alternate Phone no.	07252255055
Mobile no.	9673283983
Registered Email	vsstjam719@sgbau.ac.in
Alternate Email	rukkerinku81@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://jadhaocollege.org/uploads/AOAR-2-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://jadhaocollege.org/uploads/Acadmic%20Calender%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.47	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	20-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A Workshop on Research	12-Feb-2019	77

Methodology	01	
Goat Sheep workshop	10-Jun-2018 01	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Sent AQAR successfully to NAAC of the year 201718 2. Encouraged staff to attend workshop/seminars /Refresher course/ orientation courses/short terms 3. organize parents alumni meet. 4. Encouraged faculty for Ph.D Guide ship. 5. Sent the proposal for research center for sociology, history and Economics. 6. Promoted best practices among student in campus. 7. Encouraged to women empowerment programmes. 8. Feedback from all stakeholders, student, Alumni collected, analysed and used for improvements.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Submission of AQAR	Submitted AQAR to NAAC
To Appoint lecturer on CHB	Appointed lecturer On CHB Basis.
To purchase Book and Necessary equipment	purchased Book and Necessary equipment
To send the proposal for research center	sent the proposal for research center
To encourage faculty for Ph.D guide ship	Three faculty members got Ph.D guide ship
To complete the construction of auditorium hall	Will be completed in the next year
To send the proposal for B,com English	Sent the proposal for B. com English
To send the proposal for P. G. Courses	Sent the proposal for P. G. Courses
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-May-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For well-planned curriculum delivery and documentation institution appoints qualified teachers as per the UGC norms and regulation. Lectures are conducted as per distribution of workload. The curriculum design and develop of Action plans are prepares by the university to which collage is affiliated. For effective implementation the collage prepares academic calendar before start of the session. Teachers use ICT in teaching learning process to have effective implementation through various tests. (Teachers also take extra classes to complete the assigned syllabus within stipulated time.) Institution also takes some initiatives for effective curriculum. At the beginning of the session teachers conducts some IQ tests for fresh enrollments to identify slow and advanced learners. Besides curriculum some extra curriculum activities like seminar, group discussion, field visit, guest lectures, and study tours are

conducted for supplementing the curriculum. IQAC also plays vital role in curriculum implementation. IQAC collects syllabus completion reports of each teacher and some opinions on the basis of feedback are also taken into consideration. Teachers participate actively and contribute for well panned curriculum delivery and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is a formal mechanism for obtaining feedback on the curriculum, campus, management, library, teachers and office. These feedback forms are collected from students, alumni, parents and store holders. Through feedback institution and teachers can understand their performance of a task or operation etc. which will be used as a basis for improvement. Suggestions and opinion found in feedback are taken into consideration for overall developments of the institution. (Feedback involves designing correct questionnaires' alumni, parents and stakeholders suggestions plays vital role for development of the institution. Institution also welcomes their suggestion and will try to solve their problems regarding curriculum, students, cleanness, campus. And the teachers comments and participate in the workshop meetings / of curricula development put their valuable suggestions and opinions on the basis of the feedback received from the different stoke holders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA I	120	120	120
BA	BA(Additional)	120	120	38
BA	BA II	120	38	38
BA	BA II	120	49	49
BSc	Bsc I (A)	120	120	120
BSc	Bsc I (B)	120	12	12
BSc	Bsc II	120	88	88
BSc	Bsc III	120	35	35

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	500	Nil	19	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	19	2	2	2	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system is available in the institution. Each faculty member adopt twenty students. They set goal for the mentee at the beginning of the session. Special attendance and efforts are taken by each faculty for these mentee. Faculty takes special care for these student in their academic activity like whether these student have filled their exam form, scholarship form, their attendance, their problems whether academic or personal. Teacher try to find out solution by counselling them. Our teachers understand their need. They take care academic as well career related issues. Academic counselling: The students at the time of the admission are helped by the admission committee. They are informed about the scope and nature of the various subjects that form the syllabus. They are given right kind of counselling which help them to shape their career. Personal counselling: Major objectives for this counselling are : 1) to increase the attendance. : 2) to develop the academic caliber. :3) overall personality development. :4) to establish smooth relations with the family of the students. The meeting with the students are regularly held to find the students problems regularly absentee, library, sports, campus facilities, cleaning of classroom and regularly in time – table. The suggestions from the students are handed over to the head of the institution for the actions. Career counselling: Our collage conducts various competitive examination through career guidance cell for the collage the institution persons to encourage students for competitive examinations. The requires books and library reference books are given to the condemned students as per their required. Guidance of qualified candidates arranged for preparation of theory papers group discussion and personal interview. Personal and psycho social counselling :) The teacher interacts with all the allotted students regularly and tries to identify the personal problems of the students. For this a friendly environment is provided so that they can share their problems with parent teacher. The teacher concerned is very supportive in guiding them to solve their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
500	19	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	16	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II	30/03/2019	14/08/2019
BA	BA	IV	23/03/2019	14/08/2019
BA	BA	VI	30/03/2019	19/07/2019
BSc	Bsc I	II	30/03/2019	09/08/2019

BSc	BSc II	IV	30/03/2019	22/07/2019
BSc	BSc III	VI	30/03/2019	08/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms implemented by the affiliating university: Our collage adopts the patterns of evaluation which is prescribed by the Sant Gadge Baba Amravati University. Recent reform consists of one objective type question of 20 marks in Arts, Internal assessment examination for faculty. The affiliating university prescribed Appraisal Performance Indicator (API) for the evaluation of the teachers at the end of every year and the same assessed by university at the time of promotion given to the teachers under career advancement scheme. • Internal Evaluation at the Institutional level :) For the smooth conduct of the examination collage conducts unit tests, group discussion, seminars, Teachers of the concerned departments clarify points raised by the students regarding evaluation of tests. Surprised tests are also conducted for advance students with the CZEany delay in assessment is not accepted from teachers. Due to the adequate human resources trained teachers, proper guidance procedures it is possible to conduct internal Evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, collage prepares academic calendar and adhered for conduct of Examination and other related matters. Teaching planes are prepared by each faculty at the beginning of academic year. With the help of teaching plan academic calendar is prepare. Academic planning and calendar makes it possible for teachers to adhere to the plans so as to complete the curriculum / evaluation /exam in a systematic and time bound framework. Retests are organized for the students who participated in sports and other activities. The collage strictly monitors exams time table and challenges are met successfully.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jadhaocollege.org/uploads/Program_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA III	BA	Eng, Mar, Pol, Eco, Soc, His, MLT, ELT, MUS	42	16	47.06
BSc III	BSc	Mar, Eng, Phy, Che, Math, CA, Zoology Bot.	35	13	37.4

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jadhaocollege.org/uploads/feedback%20form.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Research Methodology	Shikan Manch	12/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physical Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	1	0
National	Economics	3	5.90
National	History	2	0
National	Political Science	2	0

National	English	1	0
National	Library Science	3	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	Nil	Nil
Presented papers	Nil	11	Nil	Nil
Presented papers	1	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness rally.	NSS	7	120
NSS Camp	NSS	3	150
Aids Awareness	NSS	7	75
Disaster Management Camp	NSS	2	11

Distribution Policies Program	Women Empowerment	4	50
NSS Camp	NSS	Nil	2
Visit To Disha Hostel	Women Empowerment	4	40
Tree planatataion	NSS	7	120
Eradicataion of plastic	NSS	7	100
International womensday	NSS	7	150
Village Cleanliness	NSS	4	80
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cleanliness drive	NSS	Cleanliness Campagins	7	75
Water Conservation	NSS	Water Conservation	3	150
Water Conservation	NSS	Tree Plantation	7	75
AIDS Awareness	NSS	AIDS Awareness	7	100
Eradication of Pathermium	NSS	Eradication of Pathermium	7	50
Distribution of Policy	Woman Empowerment	Policy Distribution	4	50
Celebration of RakshabadhanW	Woman Empowerment	Celebration of Rashabandan	4	30
Eradicataion of plastic	NSS	Eradicataion of plastic	7	100
Village Cleanliness	NSS	Village Cleanliness	4	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Goat sheep	NCDC	10/06/2018	10/06/2018	40
MOU	Workshop on youth empowerment	JCI	08/09/2018	09/09/2018	50
MOU	A Workshop on Research Methodology	Shikan Manch	12/02/2019	12/02/2019	71
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gote College Washim	20/06/2018	For reading and research activity	30
R.A College Washim	20/06/2018	For reading and research activity	30
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
611515	611515

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2591	331186	226	34402	2817	365588
Reference Books	710	279942	215	110960	925	390902
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	25	16498	24	3972	49	20470
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	893	112374	38	13794	931	126168
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	11/12/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	2	2	0	4	15	2	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	2	2	0	4	15	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
427350	427350	364955	364955

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The collage has own institutional plans and strategies for maintaining and utilizing physical academic and support facilities. The institution prepares the budget every year for maintenance and upkeep of the facilities. The collage has a maintenance requirements and makes recommendations. For the maintenance and equipment of collage, budgetary provisions are made in local management committee. The collage has appointed sweeper for the cleaning and maintenance of other premises and toilets. Other maintained is done by nonteaching staff (peons).laboratory / computer equipment's are calibrated regularly by local service providers and by teachers. If the instrument becomes unserviceable within its service warranty period, naturally it is returned to the suppliers for calibration service or replacement. Upkeep and maintenance of sensitive equipment the collage has uninterrupted power supply using inverters.

http://jadhaocollege.org/uploads/Procedures_And_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Goat sheep	06/06/2018	40	NCDC
Workshop on Youth Empowerment	09/09/2018	50	JCI Washim City
International Yoga Day	21/06/2018	52	District Sports office
Radio City 90.8	24/10/2018	4	Radio City 90.8
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Workshop	600	600	2	Nil
2018	Competitive Exam Workshop	81	81	Nil	Nil
2018	Competitive Exam Workshop	71	71	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bhartiy suraksha dhakshata parishad Deli	200	40	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	7	B.A	Economics	SGBAU Amravati University	M.A. Economics
2018	7	B.A	Sociology	SGBAU Amravati University	M.A Sociology
2018	2	B.A	History	SGBAU Amravati	M.A History

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2018	2	B.A	Political science	SGBAU Amravati University	M.A Political science
2018	2	B.A	Engilish literature	SGBAU Amravati University	M.A English
2018	6	B.A	Marathi	SGBAU Amravati University	M.A Marathi
2018	1	B.A	Music	SGBAU Amravati University	M.A Music
2018	2	B.Sc.	Chemistry	SGBAU Amravati University	M.Sc.Chemistry
2018	2	B.Sc.	Zoology	SGBAU Amravati University	M.Sc.Zoology
2018	2	B.Sc.	Botany	SGBAU Amravati University	M.Sc.Botany
2018	2	B.Sc.	Maths	SGBAU Amravati University	M.Sc.Maths
2018	2	B.Sc.	physics	SGBAU Amravati University	M.Sc.physics
2018	1	B.Sc	Computer Application	SGBAU Amravati University	M.Sc.Computer Application
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Valedictory Function	college level	80
Birthday Anniversary Of Yashwantrav Chavan	college level	35
Youth Festival	University level	28
Cross Country Men	Inter college	2
Wrestling Men	Inter college	1
Fencing men	Inter college	8

Fencing women	Inter college	2
Kabaddi Men	Inter college	12
Power Lifting	Inter college	1
Best Physique	Inter college	1
Welcome programme	college level	100
Birthday anniversary of Lokmany Tilak	college level	50
Teachers Day	college level	35
Birthday Anniversary Mahatma Gandhi	college level	35
Mahaparivarn Din	college level	20
Birthday Anniversary Chatratati Shivaji Mharaj	college level	35
Birthday Anniversary Sant Gadge Baba	college level	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The collage has a student council which is governed by the University status. The class representatives are elected according to their percentage in the previous class. The student council has no political affiliation. A regular candidates can contest the election. There id formation of students council as per section 40(2) (b) of Maharashtra University. Activity: The committees constituted for conducting various competitions arranging cultural and social functions, matters related to students are discussed and resolved. Some of the committees that have resolved. Some of the committees that have student representatives are NSS advisory committee, magazine committee, canteen committee, cultural departments, alumni association, women empowerment cell, career counselling cell etc. Activity: The student council takes the lead in extra curriculum activities in collage and solving the problems. These activities promote students talent, creativity and skills at shouldering responsibilities, planning organizing and mai9ntaining discipline, spirit of cooperation and competition, money management and accountability.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Parent Teacher Association 2 Discussion on Facilities, Curriculum, Grievances 3 Body Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralization and participative management: 1) Strong support of management and the principal for the design and implementation of its policies and plans. The principal looks after the day to day functioning of the college affairs in coordination with the faculty and non teaching staff. The faculty willingly gives their best for the growth of the college. 2) At the beginning of the session principal forms various committees of every academic year. The principal meets faculties frequently and briefs them on the student's appraisal. He meets students formally, informally to understand and resolve their problems. 3) The college promotes a culture of participative management. For the smooth and effective functioning, the management had framed Local Management Committee including teaching and non teaching staff as per the norms and relations of university act. The important suggestions regarding institutional development are conveyed through regular staff meetings via principal to the management for necessary action. The Local Management committee considers the issues forwarded by principal and takes the decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum design and development of action plans are prepared by the Sant Gadge Baba Amaravati University, Amaravati, to which the college is affiliated. For effective implementation, departmentwise senior teachers of all its affiliated colleges are invited by the University in meetings/workshops of curricular development and the faculty members of the college take an effective role. Our college one teacher is actively involved in curriculum development, as Bos, member of syllabus committee. Our college also send the teachers to participate in the orientation/refreshers/seminars organized by other institution and universities to update knowledge on

curriculum and to improve teaching practices. Our college also provides well stocked library, internet facility at different segments, computer laboratory, LCD projectors, for the effective implementation of curriculum. Each Department conducts field visit, study tour, guest lectures, group discussion, seminars and research scholars from various fields are invited to the college to motivate the students to take up research projects in their further studies. The affiliating university convenes workshops and meetings through B.O.S. and invites teachers from all different colleges regarding change or updating the curriculum syllabus.

Teaching and Learning

Our college promotes facilitation and improvement of the teaching learning process. The teachers develop academic plans for the coming academic session for effective implementation of the curriculum and the syllabus. The college conducts seminars, group discussion, education and excursion. We use ICI in teaching learning process to have effective implementation of the curriculum. Students performances are mentioned through various unit tests. Proper methods are adopted to improve student learning like discussion method, question answer method, theory lectures on LCD projectors, field visit. To improve academic performance of slow learners following strategies are adopted repetition and revision of a topic, counseling, delivering simple summary of lectures. Teachers maintain daily diary and attendance. Maintaining discipline through discipline committee. Analysis of feedback on all aspects of teaching and learning at the end of academic year. Teachers also focus on extracurricular activities.

Examination and Evaluation

Evaluation at the College level Two terminal and two class tests are conducted by the college to evaluate the knowledge acquired by the students. First after diwali vacations and second before the university final examination. All these approaches of evaluation have impacted the system. The internal assessment system of the student is transparent. The test answers and marking scheme is discussed by the faculty with students. The

attendance record record of each student is maintained and due weight age is given for attendance in theory class and practical session, practical and oral examinations conducted by the university are evaluated by internal and external examiners appointed by the affiliating university. Evaluation at the University level: Students can apply for review of answers scripts to the controller of examination of SGB Amaravati University Amravati by filling up an application within 15 days from the declaration of university result. In addition, the students have right to obtain a photocopy of their answer script. The students can also request for reevaluation of answer scripts on payment of a prescribed fees.

Research and Development

Six faculty members have completed their Ph.D. and two faculty members have registered for Ph. D. Management provides all possible infrastructural and instrumental facilities to the faculty and researchers. Institute inspires to the faculty for active participation in and organization of regional, state, national and international level seminars, workshops, and conferences. Institution also encouraged faculty members for research work by providing seed money. The proposal has been sent to University for research centre in three subjects Sociology, History and Economics.

Library, ICT and Physical Infrastructure / Instrumentation

Library: In Library all necessary facilities are provided by management. Syllabus related books, journals, magazines, periodical are available in library. There is provision of internet facility and NList INLIBNET facility to cater the learners need. Reprographic facility is available in library. User orientation is being conducted at the beginning of each session to promote the usage of library as a resource. Infrastructure: Classroom: There are 15 class rooms in which 12 class rooms with CCTV cameras. There is seminar hall with capacity of 100 seats. The college has well equipped laboratory. College ground is available for sports. The college has auditorium hall. Ram facility is available for physical disabilities students. The common

facilities available in the campus are room for IQAC, canteen, water purifier and cooler, girls common room, departments for each faculty, women empowerment cell, N.S.S. room, sports room, music department having necessary documents like table, harmonium, dholki, podium, mike, speakers, camera, and music system, water harvesting system, solar light, soak pits and ewaste management room.

Human Resource Management

The institute takes care of its human resources. Employees are given upmost importance and their needs are well recognized. Services rules made transparent and the staff gets benefits such provident fund etc. The faculties and staff are entitled to other benefits like casual leave, medical leave, earned leave and vacations according to rules laid down in the statutes of affiliating university. The institute also deutes the staff as officer in charge at central valuation process at the affiliating university. The institute has also arranged financial planning lectures for staff, to assist them for effective planning of their finances. Provision of Self Appraisal Reporting system for teachers at the time of promotion from one post to another post and one grade pay to another grade pay. The staff recruiting is being done on the basis of the guidelines of UGC, government of Maharashtra and the affiliating university.

Industry Interaction / Collaboration

Professional from various fields is invited to internal with students, share their experiences and motivates students to become entrepreneurs for their better prospects. To strengthen research are the institutes develop collaborative research facilities with nearby colleges. They are R. A. College, and M. S. Gote college Washim.

Admission of Students

The process of admitting students to the course is carried out through the norms laid down by the affiliated university and the Directorate of Higher Education, government of Maharashtra. The admission committed constituted for the purpose is entrusted with task of monitoring the admission process. The candidates are selected on the first come first served basis. Students from all sections of

society, irrespective of caste, creed, class and gender are admitted there by keeping the vision of "to create noble men for powerful and prosperous India.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>College has proposed complete office automation. Office Wendos 10 leisure Wendos 7 • automation will include students' database, faculty and staff database, feedback system etc. Library automation has been initiated by the use of SOUL 2.0 software•</p> <p>Administration? staff have prepared their SEAR (Self appraisal report) through their individual• Principal has forwarded the same to the reviewing officer of the state government Notices and circulars are uploaded in the college website and communicated to• different departments through email from the office of the Principal</p> <p>College has proposed complete office automation</p>
Finance and Accounts	<p>1. Receipt of admission fees is completely online 2. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IS software 3. Etender is notified as per the government guidelines for purchase of items</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	Null
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Economics	Economics	19/12/2018	20/12/2018	20	10

	Literacy Programme	Literacy Programme				
2018	Computer Literacy Programme	Computer Literacy Programme	15/01/2019	15/01/2019	20	10
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term	1	06/03/2019	12/03/2019	6
Refresher Course	1	07/01/2019	27/01/2019	21
Refresher Course	1	05/02/2018	25/02/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	10	7	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty Leave , medical leave , group insurance, medical reimbursement, GPF, and Gratuity	Duty Leave , medical leave , group insurance, medical reimbursement, GPF, and Gratuity	Earn learn scheme., bus pass scheme adaptation of students, poor boys fund, felicitation of merit students, distribution of education equipment

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits regularly. An internal audit is conducted annually by the principal and college LMC members. The external audit id conducted by the registered Chartered Accountant. Queries raised are clarified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	PRINCIPAL
Administrative	Yes	Anantkumar Dondiya (CA)	Yes	LMC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Two meetings are held every years to know the parents and parents should know about collage activity. 2) Problems are solved asked by parents during the, meeting and after the meeting. 3) Parent's opinions are taken into consecrating regarding curriculum. 1) Two meetings are held every years to know the parents and parents should know about collage activity. 2) Problems are solved asked by parents during the, meeting and after the meeting. 3) Parent's opinions are taken into consecrating regarding curriculum.

6.5.3 – Development programmes for support staff (at least three)

1) The faculty members are encouraged to attend orientation program, Refresher Course, seminars, workshop, conferences, shortterm training. 2) Computer Skill Development programmer for teachers is organized by the collage. 3) Duty leave is sanctioned to teachers to present research papers in seminars/ conferences organized by other computer Institutions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) College is eager to introduce new certified coursed from 2019. 2) College is trying to improve fully automation of office and library 3) Student satisfactory report is going to prepare 4) Workshop and classes are held on competitive exam 5) Bus facility is made available for students. 6) Alumni parents meeting are held 7) Faculty use maximum ICT classroom for teaching and learning process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Research Methodology	22/12/2018	12/02/2019	12/02/2019	71
2018	parent meet	22/12/2018	30/12/2018	30/12/2018	30
2018	Alumni meet	22/12/2018	30/12/2018	30/12/2018	40
2018	Computer Literarcy	22/12/2018	12/08/2018	12/08/2018	11

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Oriental Accidental Policy	27/08/2018	27/08/2018	50	50
Celebration of Rakshabhandhan progrma at police station	27/08/2018	27/08/2018	30	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) All the classrooms and laboratories have adequate ventilation of natural light hence during day time minimum requirement of energy is there and hence energy is conserved. 2) Care is taken to save electricity by taking proper maintenance of electric wires and equipments 3) The institution encourages practice of " switch off" electricity for 2 hours in morning session in between 8 am to 10 am and when not needed. 4) Solar system light 5) The institute has 02 generator and 06 batteries. 6) Hazardous waste management is made properly by NSS volunteers like burning the plastic bags, eradication of pathernuin, cleaning the drainages. 7) The waste electronic and electrical material is preserved in ewaste management room.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	05/08/2018	1	Village Cleanliness	To know the purpose of Swatch Bhart Abhiyan	80
2018	Nil	1	22/08/2018	1	A rally For Cleanliness	To create the awareness	120

2018	Nil	1	27/12/2018	28	Plastic free washim	To create the awareness	100
2018	Nil	1	01/12/2018	1	AIDS Awareness rally	To create the awareness	100
2018	1	Nil	09/07/2018	1	Tree plantation	To create the awareness	120
2018	1	Nil	11/08/2018	1	Eradication of pathernium	To create the awareness	160
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Utkarsh College Magazine	26/01/2019	To improve the hidden qualities of students like reading writing is taken into consideration. Students unknown unpublished articles published in this magazine.
College prospects	04/06/2018	College provides information regarding admission procedure, fees, rules and regulation, information about programmes and its subject and information about committees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A prayer for Clenlines	11/08/2018	11/08/2018	100
A prayer for Constitutional day	26/11/2018	26/11/2018	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? All the classrooms and laboratory have adequate ventilation of natural light hence, during day time minimum requirement of energy is there and hence energy is conserved. ? Care is taken to save electricity by taking proper maintenance of electric wires and equipment's. ? The institution encourages practice of "Switch off" electricity for 2 hours in the morning session in between 08:00Am to 10:00AM and when not needed. ? Solar system light. ? The Institute have 02 generator and 06 batteries. ? Hazardous waste management is made. ? Properly by

NSS volunteers like burning the plastic bags, eradication of Pathernium, Cleaning the drainages. ? The waste electronic and electrical material are preserved In Ewaste management room.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I 1) Title of the Practice : Awakening Women for Empowerment and Bright career 2) Goal Objectives : This practice has following goals ? To make aware about their rights. ? To empower women mentally, physically, and economically. ? To equip women with knowledge and skills . ? To provide information about domestic violence. ? To motivate women to fight against discrimination . ? To march towards equal status ? To organize health check up camp ? To make conscious and concerted efforts to prevent female foeticide. ? To prepare the mindsets of the people of community to respect gender equalit ? To make aware the people about the importance of female education. ? To preach and profess that the sons and daughters are equal assets. ? To set a new perspective regarding prejudiced view about woman. ? To stop sexual harassment of women at working places. ? To aware women about the present situation of women in India. 3) The Context : It is true that the emancipation and empowerment of women was one of the important guiding principles of our national freedom movement. We have achieved some success but still have a long way to go in fully realizing the idea. In fact, the paradox of sorts exists as far as women in India are concerned. On the one hand, women have established that they can undertake all types of mission and work it may be scaling Himalayas, serving in the armed forces and police, being administrators and diplomats, managing multinational companies and small business , joining professions like teaching, medicine, engineering. On the other hand, it is equally true that women are facing numerous challenges and discrimination emanating from social prejudices. They are the victims of violence and physical abuse. There has been rising crimes against women. Families worry about the lack of security for their women. Keeping these facts in mind the institute provides college girls healthy atmosphere and protection by maintaining strict disipline .Nirbhya scord (BY Maharashtra Police) works actively and visits college every month. 4) The practice : Gender discrimination, female foeticide, many blind and superstitious issues about the female are the shocking issues of our society. The institution of higher education should take initiative for implementing best practices in order to put a break to this discrimination. Thus the college decided to celebrate Stree Janmache Swagat in order to prevent the female foeticide. It was celebrated in the adopted village Hivara by distributing dress to infant and sweets. The college also felicitated the parents of the infant. Tolessen this discrimination and to stop female foeticide is a long process. It is not easy to change the mindsets of people of the society which were prejudiced about the female. The best efforts have been taken to sustain this practice in the college.We encourage the girls who belongs from rural area to complete their higher education.Women are also not aware about rights , not worried about their health, have fear about the crimes, don't want to report the crimes in police station. The institute decided to change such fear among college girls. Hence the institute decided to organize various activities to empower girls. 5) Evidence of success : The college performed all these programmes as a best practice for the very first year. The college has successfully implemented the programmes. The college will run these programmes continually to reach it goals to the large extents. The college found good result of implementation these programmes as a best practice. The male student come forward in arranging the programme and put their ideas while performing the programme though it is based on female betterment. 6) Problems Encountered and Resources Required : The mindset of parent towards girl education is the main problem. Most of the students of our

college are from rural area. Parents are illiterate, they don't know the importance and value of higher education for girls. As the girl complete her HSC, parents became conscious in her marriage because the birth of girl is burden for them. It is very difficult task to change the mindset of such parents and convince them for their daughter's higher education. The organization, planning and the financial budget is made by the faculty. The college gives a moral and financial support to the budget, if deficit anywhere. There is a good response to the organization of the programmes The institution will carry it out relentlessly.

1) Notes : The empowerment of women aims at giving women power to exercise autonomy over their destiny. They will refuse to submit to the conventions that bind them to the four walls of the house and to seek a more active role in bringing up of the family. For playing a greater role in the family and society, they have to shape up their personality through education. They must make a fuller use of their talents and skills to secure for themselves. Women will have to be provided with environment, education and equality. The Govt. has put in place legislation to protect women against domestic violence and from sexual harassment. The initiative should be taken to empower the women. It needs a fundamental change in our mindsets. We need a new social reform movement for gender equality and empowerment of women. We have to make women economically empowered. For this purpose, woman should not be considered inferior. She should be considered a best companion to man. To eliminate this discrimination and promote gender equality is a social need. The institution of higher education should come forward and organize programmes in favour of women and adhere to gender equality. The result of all these efforts is the institution is awarded district level first prize under the scheme Jagar Janivancha by Government of Maharashtra. Beside this attendance of girls students is increased. In the past where a single girl student was not ready to attend the college regularly, today the circumstance is totally changed more than 200 girls are coming to college regularly with zeal interest.

Best Practice - II

1. Title of the Practice A Workshop on Competitive Examination and Personality Development
2. Goal The practice has following goals - ? To inculcate the relevance of the subjects at the U.G. P.G. levels for the competitive examination. ? To remove the fear and inferiority complex of the student aspirants. ? To instill in to them a sense of Public Service and strong desire to compete in the Civil Services examinations. ? To provide counseling facility for confidence building among the students. ? To create competency in the students to tackle the competitive job market. ? To Provide information about the personality development. ? To felicitate the students who have qualified and got succeed in competitive examination
3. The Context On the occasion of the birth anniversary of our college secretary we organize a workshop on competitive Examination and personality Development every year on 29 July. In this mission our College has committed to create excellence thorough the way of qualitative education and transform the students into the citizens with social responsibility, qualities of competence, confidence and adoptability to copeup with the present competitive contexts. Basically, the college is located in that region of the state, which has been suffered with all sort of backwardness. In spite of that the college, since establishment, has rendered quality educational services to the students of this region. The college has large enrollment of the students belonged to backward communities like S.C., S.T., N.T. O.B.C.s. It is, however, observed that the students in the region, along with various socioeconomic problems have deep apprehensions and a sort of inferiority complex. In the matter of selfexpression, selfprove and improvement of quality, competence and confidence on account of their mindset, they are failed to tackle the challenge of various competitive examinations - like Civil Services, Banking, CDSC, RRBs etc. The students in the region have been generally indifferent to appear for the said examinations. Unfortunately adequate and standard teaching, guiding and library facilities are not available for the preparation of their examinations. The fees for the

competitive examination classes run into the city are not affordable for our students. So, we have decided to provide the guidance to these backward students by organizing a workshop on every year. In this workshop we invite eminent speaker who run their own institute of competitive exam. In their speech they build up students confidence and provide detailed information about the syllabus, general knowledge, Paper pattern, the books, how to prepare competitive exam, how to face interview, newspapers, and focus on personality development and share their experiences .We also invite the persons who qualified and got succeed in competitive exam and theses persons are felicitated and honoured at the hands of our college secretary. They share their experiences of facing the exam and also discuss about the obstacles which they faced while appearing for exam. 4. The Practice ? This workshop of competitive examinations and personality development has practiced to

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jadhaocollege.org/uploads/Best%20Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Well Experienced and Qualified Faculty Members ? Adequately equipped institution attached with the rural area imparting Higher ? Education. ? Enrollment of the students through a transparent admission process. ? More than 75 component share of SC, ST and OBC students. ? Teacherstudent ratio is favorable for the programme. ? More than 50 faculty having Ph.D. degree. ? The institute has 2(f) 12 (B) status of UGC. ? Good number of text books with multiple volumes and reference books, journals, ejournals in the library. ? ICT enabled class rooms. ? Well equipped laboratory for science faculty. ? Effective teaching learning process. Regular classes are held. ? Separate computer room. ? Internet facility at different sections of the college. ? Provision of giving different Govt. Scholarship to students. ? TutorWard System for maintaining good relationship between students and ? faculty. ? Active NSS unit, Red Ribbon Club, Study Circles, Career Oriented Programme. ? Providing a ragging free good atmosphere. ? Special attention is given to promote gender equality. ? Organization of sports activity at University Level. ? Provision for participation in conferences / seminars / workshops / any literary events organized by other institutions. ? Healthy and friendly atmosphere for teaching and learning process . ? College has YCMOU Study center. ? Every year Colleges organize district level workshop on competitive exam. ? College achieved 18 colour coats. ? College plays active role in social activitiy like Shramdan, tree plantation and spiritual activity.

Provide the weblink of the institution

<http://jadhaocollege.org/uploads/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1) To develop the language lab 2) To introduce PG courses 3) To start research centers 4) To complete auditorium hall 5) To organize placement cell 6) Office automation to ensure an updated data management system in the college. 7) Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. 8) Organization of seminar and workshop by the IQAC 9) Encouraging faculty members to complete their doctoral degrees and to continue research activities 10) Increasing the number of environment friendly initiatives by NSS 11) Promoting activities such as Yoga, physical exercise, meditation

